

Midfield Elementary School

The vision of MES is to prepare students for excellence in a global, innovative, and diverse society.

**Vision**

The mission of MES is to educate our community of learners in a safe and productive learning environment.

**Mission**

We believe that all students deserve opportunities to engage with challenging curriculum that supports their individualized learning development. We believe that all students can learn, progress at different paces, have different learning styles, and need to feel valued and safe.



- Increase of K-4 grade level student proficiency improved mastery of grade level standards

- Increase of K-4 grade level student proficiency improved mastery of grade level standards

- Increase student daily attendance

- Increase technology effective technology usage among teachers and students.

- Increase instructional resources to help teachers provide differentiated instruction for ELL student
- EL Teacher works with EL students in small settings/groups to individual critical learning needs within their IELP

- Create a school culture/climate conducive to increasing student achievement and decreasing absenteeism.

<ul style="list-style-type: none"> <li>● We will teach math standards to fidelity using different strategies to accommodate for missing gaps found with mastering the mathematical foundation skills needed for grade-level proficiency.</li> <li>● Utilize student assessment data to assess student learning and proficiency to guide instructional needs of students to create an individualized learning environment for all students.</li> <li>● Classroom observations using the ELEOT observation tool and Alabama Teacher Observation Tool to support student engagement, best practices, and instructional strategies.</li> <li>● Teachers will receive professional development on instructional classroom practices to strengthen students' depth of knowledge and understanding.</li> <li>● A math coach will be hired to train teachers on best mathematical practices to increase academic achievement.</li> </ul>	<ul style="list-style-type: none"> <li>● We will teach reading standards to fidelity using different instructional methods to accommodate students' learning styles and the missing gaps needed to increase reading fluency.</li> <li>● Utilize student assessment data to assess student learning and proficiency to guide instructional needs of students to create an individualized learning environment for all students.</li> <li>● Classroom observations using the ELEOT observation tool and Alabama Teacher Observation Tool to support student engagement and best practices and instructional strategies.</li> <li>● Teachers will receive professional development on instructional classroom practices to strengthen students' depth of knowledge and understanding.</li> <li>● MES Shine Bright 21st CCLC will be available to students throughout the school year and summer months.</li> </ul>	<ul style="list-style-type: none"> <li>● Decrease student absences by five percent. We will do so by promoting school-wide incentives for classes that meet the attendance goal.</li> <li>● Partner with HFI to help parents of truant students, determine root cause, and provide support to families to reduce the barriers that are preventing students from attending school regularly.</li> <li>● A school nurse will be on staff to provide students with educational health information and administer medication to students with ongoing health conditions.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers will utilize an online learning management system to effectively access student learning tasks in an effort to increase student engagement and deeper understanding of skills taught.</li> <li>● Student technology access to conduct research, solve problems and/or create original works by students.</li> </ul>	<ul style="list-style-type: none"> <li>● Amplify, Heggerty, and IReady learning platforms to help provide grade-level instruction for ELL students at their learning level</li> <li>● An interpreter will be available through the school to aid teachers and EL families in ongoing communication.</li> </ul>	<ul style="list-style-type: none"> <li>● A positive reward system to increase positive behavior will be implemented.</li> <li>● The Leadership Team, Foundation Team, and CHAMPS will meet throughout the school year to address ongoing concerns and strategize to improve the school culture and climate.</li> <li>● Decrease student absences by five percent. We will do so by promoting school-wide incentives for classes that meet the attendance goal.</li> <li>● An alternative school teacher will be hired as an alternative placement with a smaller classroom setting for students with ongoing challenging behavior issues.</li> <li>● An assistant principal will be hired to promote a sense of safety, respect, and assess the effectiveness of school policies related to both climate and culture.</li> <li>● A Family and Community Engagement Liaison will be hired to create opportunities for family and community activities.</li> </ul>
● IReady Assessment	● IReady Assessment	● Daily Attendance Tracking	● Learning Management System Training	● IReady Instructional Pathway	● ClassDojo Reports

<ul style="list-style-type: none"> <li>• Math Professional Development</li> <li>• Data Meetings</li> <li>• ACAP</li> <li>• Educational Ephiphany</li> <li>• IReady Instructional Pathway</li> <li>• ATOT</li> <li>• ELEOT</li> <li>• Learning/Focus Walks</li> </ul>	<ul style="list-style-type: none"> <li>• ACAP</li> <li>• Data Meetings</li> <li>• Reading Professional Development</li> <li>• Amplify Assessment</li> <li>• Educational Ephiphany</li> <li>• IReady Instructional Pathway</li> <li>• Boost Reading (Amplify)</li> <li>• Heggerty</li> <li>• Learning/Focus Walks</li> <li>• Teacher Effectiveness</li> <li>• ELEOT</li> <li>• ATOT</li> <li>• Daily Attendance Tracking</li> <li>• Student data</li> </ul>	<ul style="list-style-type: none"> <li>• PowerSchool</li> <li>• Helping Family Initiative</li> <li>• Helping Family Initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• PD on effective use of technology by students</li> <li>• Blended Learning Classroom Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Horizons</li> <li>• Student Data and Discipline Reports</li> <li>• EL family participation in district/school events</li> </ul>	<ul style="list-style-type: none"> <li>• PowerSchool Discipline Referrals</li> <li>• Student Data and Discipline Reports</li> <li>• IReady Assessment</li> <li>• Daily Attendance Tracking</li> <li>• Student data</li> <li>• Classroom Observations</li> <li>• Helping Family Initiative</li> <li>• EL family participation in district/school events</li> </ul>
--	--	--	---	--	---